### 5.1 Completing the Square

The process of completing the square allows you to change a quadratic equation from standard form to vertex form.

| standard form |  |  |
| :---: | :---: | :---: |
| $y=x^{2}+4 x+3$ | expand | vertex form |
| complete the <br> square | $y=(x+2)^{2}-1$ |  |



Ex. 1 Use tiles to complete the square for $y=x^{2}+2 x+7$.


Ex. 2 Rewrite each equation in vertex form using tiles to complete the square.
a) $y=x^{2}+8 x-3$

b) $y=x^{2}-6 x+2$



What kind of trinomial are you creating?
Perfect squore trinomial

Can you do that without tiles?
We Sure Can!

We can use a chart instead of algebra tiles.

- The $x^{2}$ and $x$-terms will go in the chart.
- The constant term will stay apart.

Ex. 3 Rewrite $y=x^{2}+8 x-3$ in vertex form by algebraically completing the square.

| Chart | Algebraically |
| :---: | :---: |
|  | $x \quad \mid<4$ |

What do we need to add to $x^{2}+8 x$ to make it a perfect square trinomial?

$$
y=\left(x^{2}+8 x+\frac{16}{94^{2}}\right)-16-3
$$

Factor the trinomial and simplify the constant terms.

$$
y=(x+4)^{2}-19
$$

Ex. 4 Rewrite each of the following in vertex form by completing the square with tiles, then algebraically.
a grid
a) $y=x^{2}-10 x-4$

|  | $x$ | -5 |
| :---: | :---: | :---: |
| 2 | $x^{2}$ | $-5 x$ |
| -5 | -57 | 25 |

$$
\begin{aligned}
& y=\underset{\substack{\left(x^{2}-10 x+25 \\
5 \frac{10}{2}=5 \\
5 \\
5\right.}}{(7-5)^{2}-29} \\
& y=(25-4
\end{aligned}
$$

$$
-4.25
$$


b) $y=x^{2}+12 x-5$

$$
\begin{aligned}
& y=\left(x^{2}+12 x+36\right)-36-5 \\
& y=(x+6)^{2}-41
\end{aligned}
$$

## CHECK!

## FBUHL

Use tiles (or tile diagrams) page 270 \#3ace, 4ac, 6, 7

## COMPLETING The scluare




